

COGNITA



North Bridge House
Senior Hampstead

Health and Safety Policy

June 2018

UK

Health and Safety Policy



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Senior Hampstead

COGNITA

Issue Date: June 2018

Status: Version 3.1.2

North Bridge House Senior School Hampstead ("the School")

MODEL HEALTH AND SAFETY POLICY

PART ONE - STATEMENT OF INTENT

INTRODUCTION

The school believes that ensuring the health and safety of staff, pupils and visitors and positively promoting health and safety is essential to the success of the school.

We are committed to:

- Providing a safe and healthy working and learning environment on and off site
- Preventing accidents and work related ill health
- Providing safe premises (including access and egress), plant and equipment
- Maintaining safe systems of work among staff (including teaching and non-teaching staff, peripatetic workers and students undertaking work experience) and pupils
- Assessing and controlling risks from curriculum and non-curriculum work activities
- Providing a safe means of use, handling, storage and transportation of articles and substances
- Formulating effective procedures for use in case of fire and/or the need for emergency evacuation of the school
- Providing adequate information, instruction, training and supervision to staff and pupils
- Consulting with staff, pupils and their representatives on health and safety matters
- Setting targets and objectives regarding health and safety performance to develop a culture of continuous improvement
- The regular monitoring and review of health and safety procedures and systems (to include risk assessments, accident records and health and safety related issues and complaints etc)
- Ensuring adequate welfare facilities exist throughout the school
- Ensuring adequate resources are made available for health and safety issues, so far as is reasonably practicable.

The school will establish a Health and Safety Management System to ensure the above commitments can be met. Cognita Schools Ltd, the Head, staff and pupils will play their part in its implementation.

NAME: Stuart Rolland
Chief Executive Europe

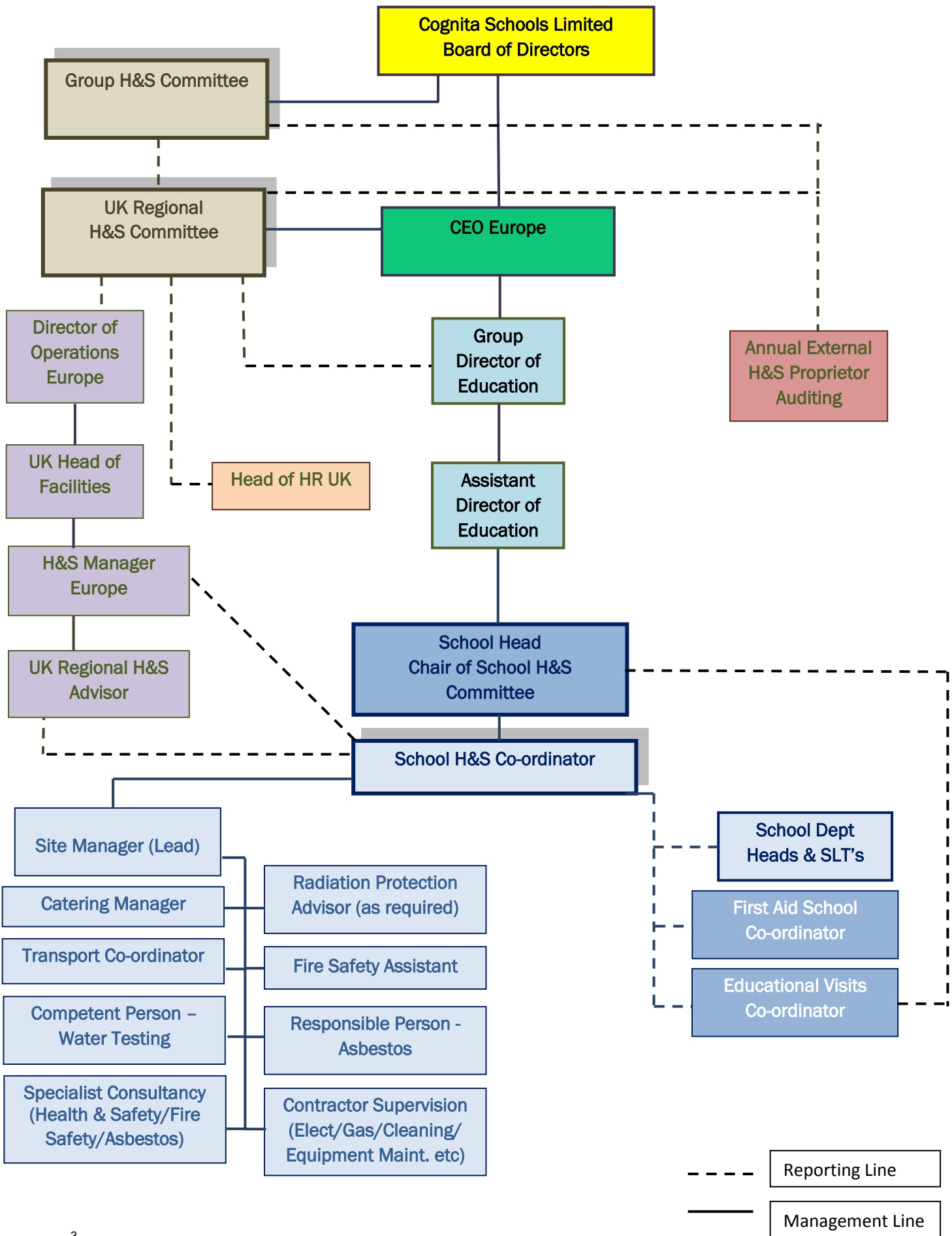
A handwritten signature in blue ink, appearing to read 'S Rolland'.

NAME: Brendan Pavey
DATE: 1st September 2018

A handwritten signature in blue ink, appearing to read 'Brendan Pavey'.

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Cognita Schools [UK] Health & Safety Management



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PART TWO - ORGANISATION

INTRODUCTION

The Board of Directors of Cognita Schools Ltd are responsible for ensuring the implementation of this Health and Safety Policy.

The Directors delegate responsibility for health and safety management to the Assistant Director of Education and to their Head.

In order to ensure compliance with the law and the school's Statement of Intent the Head will arrange appropriate delegation of health and safety management issues as detailed in this part of the Policy.

HEAD WILL ENSURE:

- The promotion of a health and safety culture within the school and on off-site visits in order to prevent accidents, work-related ill health and damage to property.
- That a clear written health and safety policy is developed, implemented and communicated in accordance with legal obligations, relevant HSE and DfE and other appropriate guidance and guidance from Cognita.
- The effective management of health, safety and welfare of staff, pupils, contractors, visitors and others so far as is reasonably practicable. This policy applies to all pupils.
- Adequate control of health and safety risks arising out of the school's activities.
- The provision and maintenance of safe premises, plant and equipment.
- Responsibilities for health, safety and welfare are allocated to specific people and those persons are formally informed of these responsibilities.
- Persons to whom health and safety responsibilities are delegated are competent to do their tasks i.e. that they have sufficient experience, knowledge and training to perform the tasks required of them and have sufficient time and resources to undertake the role.
- The provision of adequate information, instruction, supervision and training for staff and pupils and others such as contractors, where appropriate.
- The establishment of a school H&S Committee which is representative of the operation and structure of the school and which meets at least Termly.
- That arrangements are in place for the effective consultation with staff, nominated trade union representatives and pupils regarding health and safety matters.
- Clear procedures are created for risk assessment, the development of safe working practices and reporting of accidents, incidents, dangerous occurrences and near misses.
- The formulation of effective procedures for use in case of fire and/or the need for emergency evacuation of the school.
- Sufficient funds are set aside for health and safety management in accordance with the Statement of Intent.

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- The school complies with its reporting and record keeping obligations.
- Accidents, incidents, absence and complaints pertaining to matters of health and safety are properly investigated, if required, and that the school co-operates with the relevant enforcement agencies such as the HSE, local authority and fire authority, if required.
- Health and safety performance is measured both actively and reactively and measures are put in place to monitor the effectiveness of the health and safety arrangements in controlling identified risks.
- The school's health and safety policy is reviewed annually and in light of any significant change throughout the school academic year. Performance is monitored regularly and reports on the health and safety performance of the school is prepared for the Chair of the School Governance Panel.

SCHOOL H&S CO-ORDINATOR WILL ENSURE:

- The promotion of a positive health and safety culture within the School.
- The implementation of a clear, written School Health and Safety Policy that has been developed from the approved Cognita (UK) model policy and is communicated and regularly updated in accordance with legal obligations (alongside other appropriate guidance and updates from the Cognita Group).
- Maintained liaison with other specialist health, safety and fire safety roles appointed within the School, to co-ordinate compliance actions and provide a central point of contact [please note Cognita UK H&S Line Management structure].
- The dissemination of information relevant to health and safety compliance ensuring all compliance duty holders and other key parties within the School are included.
- The co-ordination of the School's H&S Meetings, ensuring these are conducted in accordance with the Terms of Reference for school H&S committee.
- Central co-ordination and access as a key point of contact for any accident, incident or near miss occurrence. Ensuring thorough investigation, review, recording of information and escalation has been conducted and final actions closed out
- Liaison with all School Departments to ensure risk assessments are produced for tasks/activities within such areas, with information provided to relevant parties and regular review undertaken.
- Support as the key contact in order to co-operate with any enforcement agency such as the HSE, HPA, local authority and fire authority, as required.
- Systems are established to allow staff (both teaching and non-teaching) to receive adequate information, supervision and training (both induction training and ongoing training) in health and safety matters relevant to their specialist area by liaising with the School identified Training Co-ordinator.
- Prompt evaluation and, where appropriate, take action on health, safety and welfare concerns and issues which are reported to them, or refer them to the Head.

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- Routine monitoring is established at the School including both internal and external audits and inspections, to ensure ongoing H&S compliance is reviewed and any actions raised are appropriately dealt with.
- Termly updates are provided to the School Safeguarding Governance committee detailing the School's progress with identified compliance issues and areas of focus.

HEADS OF DEPARTMENT AND MEMBERS OF THE SENIOR MANAGEMENT TEAM WILL ENSURE:

- Application of the school's Health and Safety Policy to their own department or area of specialism.
- Development and dissemination of a departmental/team health and safety policy, if appropriate, detailing the particular roles and responsibilities for health and safety in that specialist area and the organisational arrangements in place for achieving this.
- Familiarisation with current Regulations, Codes of Practice and Guidance appropriate to their specialist areas and with this Policy (this may require reading trade journals, ESIS, British Standards, CLEAPSS).
- Risk assessments of the activities for which they are responsible are carried out and reviewed as required.
- All staff under their control (to include supply teachers and work experience students) receive adequate information, supervision and training (both induction training and ongoing training) in health and safety matters relevant to their specialist area.
- All statutory notices and appropriate safety signs are displayed in their specialist area.
- Adequacy of first aid provisions, protective clothing and equipment, registers and log books are available for use in their specialist area.
- Machinery, equipment and substances are accompanied by adequate information on use and that use is restricted to named individuals where necessary for reasons of health and safety.
- Prompt evaluation and where appropriate take action on health, safety and welfare concerns and issues which are reported to them, or refer them to the Head.
- Regular inspections are conducted of their areas of responsibility to ensure that equipment, furniture and activities are safe and record these inspections where required.
- So far as is reasonably practicable, that the provision of sufficient information, instruction, training and supervision to enable other staff and pupils to avoid hazards and contribute positively to their own health and safety.
- Investigation of any accidents, which occur within their sphere of responsibility.
- Monitoring of the health and safety of his/her department or area of responsibility (including records of risk assessments, health and safety related issues and complaints, and records

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of accidents) regularly) and prepare an annual report for the Head on the health and safety performance of his/her department or area of responsibility.

- Inclusion with the health and safety at departmental/team meetings.

CLASS TEACHERS WILL ENSURE:

- Co-operation with the Head, their Head of Department and their Line Manager on health and safety matters.
- Taking reasonable care for their own health and safety and for that of staff, pupils, volunteer helpers and visitors under their supervision.
- Familiarity with this Policy and the procedures in respect of fire, first aid and other emergencies, and to carry them out as required.
- Exercising effective supervision of pupils and give clear oral and written instructions and warnings to pupils as often as necessary.
- Following any safe working procedures issued for their subject area and generally.
- Provision and request for the use of appropriate protective equipment, clothing and guards where necessary and ensure they are used as required.
- Making recommendations to their Head or Head of Department on health and safety equipment and on additions or necessary improvements to plant, tools, equipment or machinery.
- Integration of all relevant aspects of safety into the teaching process and, where necessary, provide special lessons on health and safety in line with Curriculum requirements for safety education.
- Avoidance of introducing personal items of equipment (electrical or mechanical) into the school without prior authorisation.
- Reporting all accidents, defects and dangerous occurrences to their Head or Head of Department.

NON-TEACHING STAFF WILL ENSURE:

- Co-operation with the Head, their Head of Department and their Line Manager on health and safety matters.
- Acting with due care for the health, safety and welfare of themselves, other staff and other persons at the School.
- Exercising effective supervision over those for whom they are responsible.
- Familiarity with the contents of this Policy and, in particular, the procedures in respect of fire, first aid and other emergencies.

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- Observation of all instructions on health and safety issued by Cognita, the school or any other person delegated to be responsible for a relevant aspect of health and safety at the school.
- Implementation of safe working practices which comply with the approved Cognita and school policies and procedures and set a good example personally.
- Acting in accordance with any specific health and safety training received.
- Exercising good standards of housekeeping and cleanliness.
- Defects are reported to Line Management and offices, general accommodation and vehicles are kept tidy and in good order at all times.
- Tools and equipment are in good condition (and not use them otherwise), ensure that they are appropriate to that use and that adequate instructions for their use are provided.
- Reporting of any defects in tools and equipment and actual or potential hazards to their Line Manager or the Head and ensure that defective equipment is immediately taken out of use until it has been made safe.
- Use of protective clothing and safety equipment provided (when appropriate) and ensure these are kept in good condition.
- Provision of instructions, warning notices and signs as appropriate.
- Reporting of all accidents in accordance with current procedure.
- Any accidents or incidents, dangerous occurrences or near misses are reported to the Head.
- Assistance in the investigation of any accident (or incident where personal injury could have arisen) and take appropriate corrective action.
- Where authorising work to be undertaken or authorising the purchase of equipment, the health and safety implications of such work or purchase are considered.
- If entrusted with responsibilities for specific aspects of health, safety and welfare they satisfy themselves that those responsibilities as appropriate are re-assigned in their absence. Such re-assignments must be approved by the employee's Line Manager.
- Minimisation of the occasions when an individual is required to work or study in isolation.
- No interference with or misuse anything provided to safeguard their health and safety.
- Members of staff are expected to be vigilant at all times but particularly where there are vehicles on site and when activity is taking place at height.

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PUPILS (IN ACCORDANCE WITH THEIR AGE AND APTITUDE) WILL ENSURE:

- Co-operation with the Head and staff on health and safety matters and in particular must follow the instructions of staff in the event of an emergency.
- Taking reasonable care for their own health and safety and that of others at the school.
- Observation of the school rules, standards of dress consistent with safety and/or hygiene.
- Use and not wilfully misuse, neglect or interfere with anything provided to safeguard their health and safety.
- Reporting of all health and safety concerns to the Head.

HIRERS:-

All hirers of the school must, in addition to the responsibilities of visitors below, ensure arrangements are made for checking the security and condition of the premises and equipment used after vacation by the hirer or his/her staff

VISITORS AND CONTRACTORS:-

All visitors and other users of the school premises (to include contractors, delivery people and visitors to the school) must:

- Co-operate with the with school on health and safety matters and in particular follow the instructions of staff in the event of an emergency.
- Observe the rules of the school.
- Ensure that they comply with the school's signing-in/out visitors' and/or contractors' procedures and the appropriate means of access to and egress from the school site and the host arrangements whilst on site.
- Ensure that they are familiar with the school's fire and emergency evacuation procedures.
- Ensure that they have adequate information about the premises, plant and equipment (if appropriate and including the location of asbestos containing materials where intrusive works are to be conducted).

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HEALTH AND SAFETY POLICY

PART THREE – ARRANGEMENTS (PLANNING AND IMPLEMENTATION)

The following procedures and arrangements have been adopted to ensure compliance with the Statement of Intent.

The school should detail the organisational arrangements on the attached tables and should attach relevant documentation.

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EMERGENCY & FIRST AID RELATED POLICIES AND PROCEDURES

School Policy and/or Guidance	Responsible Person / Department	Current Issue Date/Ref	Planned Review Date
Critical Incident Management Plan	BPA/MFI	Sep 2017 Reviewed: Sep 2018	Sep 2019
Fire Risk Management Policy	BPA/MFI	Sep 2015 Reviewed: Sep 2016 Reviewed: June 2017	June 2019
Fire Risk Strategy	BPA/MFI	Sep 2015 Reviewed: Sep 2016 Reviewed: June 2017	June 2019
First Aid Policy	JDE	Aug 2016 Reviewed: Sep 2017 Reviewed: June 2018	June 2019
Prevention and Control of Infection and Communicable Diseases Procedures	JDE	June 2017 Reviewed: June 2018	June 2019
Serious Incident Reporting Procedure	BPA/MFI	Dec 2016 Reviewed: June 2018	December 2019
Supporting Pupils with Medical Conditions Policy	JDE	Sep 2016 Reviewed: June 2017	June 2019

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FACILITIES RELATED POLICIES AND PROCEDURES

STANDARD REQUIRED FACILITIES RELATED POLICIES			
Cognita Approved Policy and/or Guidance	Responsible Person / Department	Current Issue Date/Ref	Planned Review Date
Adverse Weather Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Asbestos Management Plan	BPA/MFI	June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Caretaking and Site Staff Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Catering Policy	BPA/MFI	June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Control of Contractors Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
COSHH (Control of Substances Hazardous to Health) Policy	BPA/MFI	June 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Display Screen Equipment Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Electrical Safety Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Legionella Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Lone Working Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Machinery, Plant and Equipment Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Manual Handling and Lifting Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Risk Assessment Policy	BPA/MFI /JDE	Sep 2017 Reviewed: Sep 2018	Sep 2019
Premises Management Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: Sep 2018	June 2019
Security, Workplace Safety and Protection from Violence	BPA/MFI /JDE	Sep 2017 Reviewed: Sep 2018	Sep 2019
Sun Protection Policy	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Terms of Reference for H&S Committee	JDE	Sep 2015	June 2019

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		Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	
Transportation of Students and Staff Policy	BPA/MFI	Feb 2017 Reviewed: June 2018	June 2019
Welfare Provisions (Facilities) Policy	BPA/MFI	Nov 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019
Working at Height Policy	BPA/MFI	June 2017 Reviewed: June 2018	June 2019
ADDITIONAL FACILITIES POLICIES – SPECIFIC TO THE SCHOOL			
School Policy and/or Guidance	Responsible Person / Department	Current Issue Date/Ref	Planned Review Date
Mobile Elevated Working Platform	BPA/MFI	Sep 2015 Reviewed: June 2016 Reviewed: June 2017 Reviewed: June 2018	June 2019

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RISK ASSESSMENTS

STANDARD REQUIRED RISK ASSESSMENTS			
Cognita Approved Policy and/or Guidance	Responsible Person / Department	Current Issue Date/Ref	Planned Review Date
Administration and Faculty Office Areas	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Art Class Rooms	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Cleaning Activities	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Design and Food Technology Rooms	BPA/MFI /HGA	July 2017 Reviewed: May 2018	May 19
Eating Facilities	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Electrically Powered Gates	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Events	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
External Grounds and Play Areas	JDE	May 17 Reviewed: May 2018	May 19
First Aid Risk Assessment	BPA/MFI	October 2011 Reviewed: Feb 2013 Reviewed: June 2015 Reviewed: June 2017 Reviewed: May 2018	June 19
Fire Risk Assessment	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
General Caretaking Activities	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
General Class Rooms	BPA/MFI	May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
IT Class Rooms	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Learning Support and SEN Class Rooms	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016	May 19

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		Reviewed: May 2017 Reviewed: May 2018	
Library	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Lone Working	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Main Reception Area	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Music Rooms	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Reprographics Areas	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
School Assembly Areas	BPA/MFI	August 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Science Laboratories	BPA/MFI	February 2016 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Security Risk Assessment	BPA/MFI	December 2014 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Sports Halls	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2017 Reviewed: May 2018	May 19
Staff Rooms	BPA/MFI	April 2014 Reviewed: Aug 2014 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Stairs and Communal Areas	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Storage Rooms	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2017 Reviewed: May 2018	May 19
Toilets and Welfare Areas	BPA/MFI	November 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Traffic Management	BPA/MFI	April 2014 Reviewed: Aug 2014 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19

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Transporting Pupils	BPA/MFI	May 17 Reviewed: May 2018	May 19
Use of Passenger Lifts	BPA/MFI	May 17 Reviewed: May 2018	May 19
Vehicular Powered Gate Operation	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19

ADDITIONAL RISK ASSESSMENTS – SPECIFIC TO THE SCHOOL			
School Policy and/or Guidance	Responsible Person / Department	Current Issue Date/Ref	Planned Review Date
Community Risk Assessment (Prevent Duty)	JDE	Jan 2018	Jan 2020
Drama Room	BPA/MFI	May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
External PE Activities at Regents Park, Parliament Hill, Allianz Stadium	BPA/MFI	December 2014 Reviewed: Dec 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
General access to commercial kitchen	BPA/MFI	June 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Kiln room	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Onsite Parking	BPA/MFI	June 2014 Reviewed: June 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Light duties – post operation	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Mobile elevated platform	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Pregnant, post-natal mothers	BPA/MFI	September 2014 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Pupil with broken leg	BPA/MFI	April 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Science preparation room	BPA/MFI	August 2014 Reviewed: May 2015 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Sports Day – Adverse weather conditions	BPA/MFI	June 2015 Reviewed: May 2016 Reviewed: May 2017	May 19

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		Reviewed: May 2018	
Sports lessons in school playground	BPA/MFI	Dec 2014 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19
Sports lessons/clubs in the auditorium	BPA/MFI	Dec 2014 Reviewed: May 2016 Reviewed: May 2017 Reviewed: May 2018	May 19

Authorised by: Brendan Pavey, Headteacher



Date 1st September 2018

Effective date of the policy September 2018

Circulation [School Assistant Director of Education /Chair of the School Safeguarding Committee/teaching staff/all non-teaching staff]

Status Complies with requirements of the Health and Safety at Work etc Act 1974

NOTE: This Model Health and Safety Policy document is subject to review and revision by Cognita, therefore please ensure that you are using the current correct version by checking with your school Head or their nominated Health and Safety Coordinator.

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Ownership and consultation	
Document sponsor (role)	Director of Operations
Document author (name)	Greg Warwick and Melissa Jones
Specialist Legal Advice	n/a
Consultation	n/a

Compliance	
Compliance with	Health and Safety at Work etc Act 1974

Audience	
Audience	Heads

Document application	
England	Yes
Wales	Yes
Spain	No

Version control	
Implementation date	June 2018
Review date	June 2019

Related documentation	
Related documentation	Emergency and First aid related policies and procedures Facilities related policies and procedures