

Personal, Social and Emotional Development

During the first few weeks, children become more confident coming into Nursery. They start to form friendships with the other children in class and play alongside them.

- To show an interest in others' play and start to join in.
- Separate from main carer with support and encouragement from a familiar adult.
- Can express their own feelings such as happy, sad, cross, scared, worried.

Medium Term Planning

Class: Darwin **Term:** Autumn 1

Date: 02/09/21

Topic: "All About Me"

Nursery children will build new relationships with children as well as adults. They will find out all about themselves, their classmates and teachers.

Communication and Language

Children develop their vocabulary and begin to communicate what they would like to say. They begin to sit and listen to stories and nursery rhymes.

- To listen with interest to the noises adult makes when they read stories.
- Recognise and respond to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
- To show interest in play with sounds, songs and rhymes.
- Repeat words or phrases from familiar songs.

Physical Development

Children begin to use the outside space safely and begin to develop their gross motor skills as a prewriting skill.

- To run safely on whole foot.
- Squat with steadiness to rest or play with objects on the ground, and rise to the feet without using hands.
- To turn pages in a book.
- To feed themselves with a spoon.
- Help with clothing, e.g. unzip zipper on jacket.

Maths

Using a variety of practical activities so children begin to use their early maths skills with numbers and shapes.

- To select a small number of objects from a group when asked, 'please give me one'.
- Begin to join in with number rhymes.
- To recite numbers in a sequence to 5.
- To represent numbers practically.
- To organise and categorise objects, e.g. putting all the horses and cows in separate piles.

Understanding the World

Children talk about their family and who they live with. They learn about their friends and teachers.

- To have a sense of their own immediate family and relations.
- In pretend play, imitate everyday actions and events related to family and cultural background, e.g. making or drinking tea.
- Begin to have their own friends.
- Learn that they have similarities and differences that connect them to, and distinguish them from, others.

Expressive Arts and Design

Children use musical instruments to experiment with different sounds.

- To join in singing favourite songs.
- Create sounds by banging, shaking, tapping or blowing.
- To show an interest in the way musical instruments sound.
- Begin to use representation to communicate, e.g. drawing a line and saying, "That's me."

Literacy

Children learn new nursery rhymes and stories during circle time. They use mark making tools such as pens, pencils and chalk to make marks.

- To have some favourite rhymes, song and stories.
- To fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'
- Begin to distinguish between the different marks they make.