

Physical Development

The children develop self-help skills such as communicate in need for food, drinks, toileting and when uncomfortable while using the outdoor equipment confidently.

- To use large-muscle movements to wave flags and streamers, paint and make marks
- To begin to show preference for dominant hand
- To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
- To tell adults when hungry or tired or when they want to rest or play
- To go up steps and stairs, or climb up apparatus, using alternate feet

Personal, Social and Emotional Development

Children in Pre-Reception begin to form friendships and get know the routines in class and express their feelings.

- To increasingly follow rules and understand why they are important
- To select and use activities and resources with help when needed
- To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'
- To play with one or more other children, extending and elaborating play ideas
- To demonstrate friendly behaviour, initiate conversations, and form good relationships with peer and new adults

Understanding the World

The children to learn each other's names, e.g. through songs and rhymes while they could talk to others about things they observe around the environment.

- To imitate, in pretend play, everyday actions and events from own family and cultural background, e.g. making tea
- To explore collections of materials with similar and/or different properties
- To talk about what they see, using a wide vocabulary
- To enjoy playing with small-world models such as a farm, a garage, or a train track
- To talk about the differences between materials and changes they notice

Medium Term Planning

Class: Newton Term: Autumn 1

Date: 02/09/21

Topic: "Land, Air and Water"

Pre-Reception children will build new relationships with children as well as adults. They will find out all about themselves, their families, their classmates and teachers.

Expressive Arts and Design

The children gain confidence in their own way of representing ideas, using a variety of resources, engaged more in imaginative role play and developing their listening skills through a range of active listening activities.

- To listen with increased attention to sounds
- To explore colour and colour-mixing
- To engage in imaginative role-play based on own first-hand experiences (home corner in role play area)
- To use drawing to represent ideas like movement or loud noises
- To explore different materials freely, in order to develop their ideas about how to use them and what to make

Communication and Language

The children develop their language skills and become more confident to speak to the children and adults in the class, they are using their listening skills to listen to stories.

- To listen to others one to one or in small groups, when conversation interests them
- To respond to simple instructions, e.g. to get or put away an object.
- To begin to use longer sentences of four to six words
- To begin to understand 'why' and 'how' questions
- To introduce and develop vocabulary- words relating to transport

Maths

Using a variety of practical activities children begin to use their early maths skills by counting and number recognition.

- To recite numbers past 5
- To know that the last number reached when counting a small set of objects tells you how many there are in total
- To use some language of quantities, such as 'more' and 'a lot'
- To look at shapes in the environment e.g. shape hunt/shape walk in school
- To say one number for each item in order: 1,2,3,4,5 ('cardinal principle')

Literacy

Children develop their early reading and writing skills, becoming familiar with initial sounds in words.

- To distinguishing between different sounds in the environment
- To begin to recognise words with the same initial sound
- To recognise familiar words and signs e.g. their own name and advertising logos
- To engage in extended conversations about stories, learning new vocabulary
- To repeat words or phrases from familiar stories or songs