



## Nursery Curriculum Map 2021

	<b>AUTUMN 2</b>
	<p><b>Colours and shapes</b> Each week we will undertake different activities to learn about colours and shapes, such as painting, puzzles and story telling, whilst also incorporating the key development points for our children as outlined here.</p>
<b>Communication and Language</b>	<p>Children will begin to speak more clearly in sentences and use their language skills to communicate their needs.</p> <ul style="list-style-type: none"><li>• Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus</li><li>• Can identify action words by pointing to the right picture, for example, "Who is jumping?"</li><li>• To understand more complex sentences, e.g. 'Put your toys away and then we will read a book.'</li><li>• To use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts</li><li>• Children will learn new words very rapidly, to be able to use them to communicate</li></ul>
<b>Maths</b>	<p>We will continue to use practical approaches to develop the children's early mathematical skills.</p> <ul style="list-style-type: none"><li>• Create and experiment with symbols and marks representing ideas of number</li><li>• Begin to make comparisons between quantities and sizes</li><li>• Use some language of quantities, such as 'more' and 'a lot'</li><li>- Start to categorise objects according to properties such as shape or size</li></ul>
<b>Literacy</b>	<p>Children will begin to explain their marks on paper and answer simple questions about what has happened in a story.</p> <ul style="list-style-type: none"><li>• To repeat words or phrases from familiar stories</li><li>• Beginning to look at books independently</li><li>• To recognise rhythm in spoken words</li><li>• Listen to and join in with stories and poems, one-to-one and also in small groups</li><li>• Sometimes give meaning to marks as they draw and paint</li></ul>
<b>Expressive Arts and Design</b>	<p>Children use musical instruments to experiment with different sounds. They use paint brushes, glue sticks, glitter, paint, chubby markers in their own ways.</p> <ul style="list-style-type: none"><li>• To experiment with blocks, colours and marks</li><li>• Beginning to make-believe by pretending.</li><li>• To sing a few familiar songs</li><li>• To use various construction materials</li></ul>
<b>Understanding the World</b>	<p>Learn about the colours and shapes of the world, such as the sea, land and animals.</p> <ul style="list-style-type: none"><li>• To notice detailed features of objects in their environment</li><li>• To play with small-world models such as farm animals, cars, train track etc.</li><li>• To comment and ask questions about aspects of their familiar world such as the place where they live</li><li>• Learn stories about places and journeys</li></ul>

**Physical  
Development**

We will begin to use whole arm movements to develop our gross motor skills. We will hold paint brushes, pens, and other one-handed tools (fine motor skills).

- To climb confidently and begin to pull themselves up on nursery climbing equipment
- Kick a large ball
- Imitate drawing simple shapes such as circles and lines
- Potentially showing a preference for dominant hand
- Beginning to use three fingers (tripod grip) to hold writing tools

**Personal, Social  
and Emotional  
Development**

We will continue to build on the relationships built during the previous term, to help the children become more confident talking to other children when we learn and play.

- To show affection and concern for people who are special to them
- May form a special friendship with another child
- To express own preferences and interests
- To seek comfort from familiar adults when needed