



Reception Curriculum Map 2021

	AUTUMN 2
	Cultures and Celebrations This term we will celebrate different cultural celebrations such as: Bonfire Night, Diwali, Remembrance Day, Hannukah and Christmas. We will also learn about different cultures around the world.
Communication and Language	Through a range of everyday activities and direct teaching linked closely to Literacy we will cover the following objectives: <ul style="list-style-type: none">• Ask questions to find out more and check they understand what has been said to them• Articulate their ideas and thoughts in well-formed sentences• Connect one idea or action to another using a range of connectives• Describe events in some detail• Engage in story time
Maths	<ul style="list-style-type: none">• Count beyond 10• Compare numbers• Understand the 'one more than/one less than' relationship between consecutive numbers• Explore the composition of numbers to 10• Automatically recall number bonds for numbers 0–5 and some to 10• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
Literacy	<ul style="list-style-type: none">• Read some letter groups that each represent one sound and say sounds for them• Blend sounds into words, so that they can read short words made up of known letter– sound correspondences• Read a few common exception words matched to the school's phonic programme• Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words• Form lower-case and capital letters correctly
Expressive Arts and Design	<ul style="list-style-type: none">• Listen attentively, move to and talk about music, expressing their feelings and responses• Watch and talk about dance and performance art, expressing their feelings and responses• Sing in a group or on their own, increasingly matching the pitch and following the melody• Develop storylines in their pretend play• Return to and build on their previous learning, refining ideas and developing their ability to represent them
Understanding the World	<ul style="list-style-type: none">• Understand that some places are special to members of their community• Recognise that people have different beliefs and celebrate special times in different ways• Recognise some similarities and differences between life in this country and life in other countries• Explore the natural world around them• Describe what they see, hear and feel whilst outside

**Physical
Development**

We will build on gross motor skills learnt last term. Our weekly PE and Dance sessions will ensure we get plenty of opportunities for this.

- We will continue to move in a variety of ways, including skipping, hopping, rolling, running, jumping
- We will progress towards a more fluent style of moving with developing control and grace
- Confidently and safely use a range of large and small apparatus indoors and outside
- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Continue to develop our handwriting

**Personal, Social
and Emotional
Development**

Throughout the second half of the autumn term, we will continue to develop our friendships both in class, and with the other children in school. We will learn to:

- See ourselves as an individual
- Express our feelings and be considerate of others feelings
- Show resilience and perseverance in the face of a challenge
- Think about the perspective of others
- Know and talk about the different factors that support our overall health and wellbeing