



Nursery Curriculum Map 2022

	Spring 1
	People who help us Nursery children will learn how to identify each service via their uniforms and begin to understand what it is that each service do and how this helps us.
Communication and Language	<p>We will continue to develop our speech, listening and understanding. We will be introduced to new vocabulary based around our topic.</p> <ul style="list-style-type: none">• To show interest in play with sounds, songs and rhymes• To identify action word by following simple instructions, <i>e.g. Show me jumping</i>• Begin to understand more complex sentences, <i>e.g. Put your toys away and then sit on the carpet</i>• To use language to share feelings, experiences, and thoughts• To use a variety of questions, <i>e.g. what, where, who</i>
Maths	<p>The children will build their confidence counting objects using one to one correspondence.</p> <ul style="list-style-type: none">• Begin to compare and recognise changes in numbers of things, using words like <i>more, lots</i> or <i>'same'</i>• Begin to say number in order, some of which are in the right order (ordinality)• To choose puzzle pieces and try to fit them in• To join in and anticipate repeated sound and action patterns• To make simple constructions
Literacy	<p>Throughout the half term the children will be introduced to a variety of fiction and non-fiction books. They will become familiar with repetitive stories, joining in and repeating some phrases.</p> <ul style="list-style-type: none">• To repeat and use actions, words and phrases from familiar stories• Begin to recognise familiar logos from children's popular culture, commercial print or icons for apps• To distinguish between the different marks they make
Expressive Arts and Design	<p>The children participate in music sessions weekly. They will use different instruments to experiment with sounds.</p> <ul style="list-style-type: none">• To show an interest in the way sound makers and instruments sound and experiments with ways of playing them, <i>e.g. loud/quiet, fast/slow</i>• To use everyday materials to explore, understand and represent their world – their ideas, interests and fascinations• To create rhythmic sounds and movements
Understanding the World	<p>The children will learn about different occupations and ways of life; they will talk about how they are similar and different.</p> <ul style="list-style-type: none">• To have a sense of own immediate family and relations and pets• To learn that they have similarities and differences that connect them to, and distinguish them from, others• Can talk about some of the things they have observed such as plants, animals, natural and found objects
Physical Development	<p>We will begin to develop our fine motor skills with activities such as pipettes and water, threading and using large tweezers.</p> <ul style="list-style-type: none">• Begin to show preference for dominant hand and leg/foot• To jump up into the air with both feet leaving the floor and can jump forward a small distance• Begin to understand and choose different ways of moving
Personal, Social and Emotional Development	<p>We will continue to express our feelings and build on the relationships we have built in the last term.</p> <ul style="list-style-type: none">• To seek out others to share experiences with and may choose to play with a familiar friend or a child who has similar interest• To know their own name, preferences and interests and is becoming aware of their unique abilities• To show a sense of autonomy through asserting their ideas and preferences and making choices and decisions