



## Nursery Curriculum Map 2021/2022

	Spring 2
	<p><b>Animals</b> Through this topic, children will learn about animals and look closely to their similarities, differences, and patterns. They will learn to show care and concern for living things and the environment.</p>
<b>Communication and Language</b>	<p>We will have the opportunity to comment and ask questions about 'What do animals eat?' or 'Where do they live?'</p> <ul style="list-style-type: none"><li>• To use language to share feelings, experiences and thoughts</li><li>• To use a variety of questions (e.g. <i>what, where, who</i>)</li><li>• To learn new words very rapidly and are able to use them in communicating</li><li>• To use longer sentences (e.g. Mummy gonna work)</li></ul>
<b>Maths</b>	<p>The children will continue develop their early maths skills through counting and number recognition.</p> <ul style="list-style-type: none"><li>• To recognise that two objects have the same shape</li><li>• To make simple constructions</li><li>• To begin to count on their fingers</li><li>• To move their bodies and toys around objects and explore fitting into spaces</li><li>• To begin to remember their way around familiar environments</li></ul>
<b>Literacy</b>	<p>Children in nursery will join in with repeated refrains and anticipate key events and phrases in rhymes and stories.</p> <ul style="list-style-type: none"><li>• To repeat and use actions, words and phrases from familiar stories</li><li>• To have some favourite stories, rhymes and songs</li><li>• To enjoy drawing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology</li></ul>
<b>Expressive Arts and Design</b>	<p>This half term the children will be able to act out their experiences through role play area, taking on the roles as vet or zookeeper.</p> <ul style="list-style-type: none"><li>• To experiment with ways to enclose a space, create shapes and represent actions, sounds and objects</li><li>• To use everyday materials to explore, understand and represent their world – their ideas, interests and fascinations</li></ul>
<b>Understanding the World</b>	<p>We will understand the need to respect and care for the natural environment and all living things.</p> <ul style="list-style-type: none"><li>• To notice detailed features of objects in their environment</li><li>• Can talk about some of the things they have observed such as plants, animals, natural and found objects</li><li>• To operate mechanical toys, e.g. turn the knob on a wind-up toy or pull back on a friction car</li><li>• To have a sense of own immediate family and relations and pets</li></ul>
<b>Physical Development</b>	<p>The children will develop their physical and gross motor skills moving in a variety of ways (e.g. imitating different animals).</p> <ul style="list-style-type: none"><li>• To begin to understand and choose different ways of moving</li><li>• To jump up into the air with both feet leaving the floor and can jump forward a small distance</li><li>• To hold mark-making tools with thumb and all fingers</li></ul>
<b>Personal, Social and Emotional Development</b>	<p>Children in nursery begin to express their feelings and learn how to solve conflicts with their peers.</p> <ul style="list-style-type: none"><li>• To respond to the feelings of others, showing concern and offering comfort</li><li>• May recognise that some actions can hurt or harm others and begin to stop themselves from doing something they should not do, in favourable conditions</li><li>• To become able to think about their feelings as their brain starts to develop the connections that help them manage their emotions</li></ul>