



## Pre-Reception Curriculum Map 2021/2022

	<b>SUMMER 1</b>
	<b>Growing and changing</b> Pre-Reception children will explore the life cycles of plants and animals. We will make first-hand observations of how these living things grow and change.
<b>Communication and Language</b>	The children will use language to express their ideas and opinions and demonstrate developed listening and attention skills. <ul style="list-style-type: none"><li>• To pay attention to more than one thing at a time, which can be difficult.</li><li>• To understand a question or an instruction that has two parts.</li><li>• To use longer sentences of four to six words.</li><li>• To develop understanding of 'why' and 'how' questions.</li><li>• To begin to express a point of view and begin to debate when they disagree with an adult or a friend, using words.</li></ul>
<b>Maths</b>	Children in Pre-Reception will revisit and extend previous learning on shape, measurement and number. <ul style="list-style-type: none"><li>• To talk about and explore 2D shapes using informal and mathematical language: 'sides', 'corners', 'straight', 'flat' and 'round'.</li><li>• To make comparisons between objects relating to size, length, weight and capacity.</li><li>• Experiment with their own symbols and marks as well as numerals.</li><li>• To develop fast recognition of up to 3 objects without having to count them individually.</li><li>• To talk about, identify and create ABAB patterns.</li></ul>
<b>Literacy</b>	Children will continue to develop their phonological awareness and build their understand of the five key concepts about print. <ul style="list-style-type: none"><li>• To understand we sequence stories across pages.</li><li>• To name the different parts of a book.</li><li>• To write some letters accurately.</li><li>• To understand that we read English text from left to right.</li><li>• To use some of their print and letter knowledge in their early writing.</li></ul>
<b>Expressive Arts and Design</b>	The children will be given different opportunities to express their ideas and feelings through creative means. <ul style="list-style-type: none"><li>• To make imaginative and complex 'small worlds' with a range of materials.</li><li>• To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li><li>• To draw with increasing complexity and detail, such as representing a face.</li><li>• To play instruments with increased control to express their feelings and ideas.</li><li>• To develop their own ideas and then decide which materials to use to express them.</li></ul>
<b>Understanding the World</b>	The children will find out about the life cycles of plants and animals from first-hand experiences. They will make observations about the changes that take place. <ul style="list-style-type: none"><li>• To plant seeds and care for growing plants.</li><li>• To begin to understand the need to respect and care for the natural environment and all the living things.</li><li>• To understand the key features of the life cycle of a plant and an animal.</li><li>• To talk about changes they notice.</li><li>• To explore collections of materials with similar and/or different properties.</li></ul>

**Physical  
Development**

The children will continue to develop the gross and fine motor skills needed to handle tools with more accuracy and build their independence.

- To increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- To use one-handed tools and equipment.
- To use a comfortable grip with good control when holding pens and pencils.
- To match their developing physical skills to tasks and activities in the setting, for example, they decide whether to crawl, walk or run across a plank depending on its length and width.
- To be increasingly independent as they get dressed and undressed.

**Personal, Social  
and Emotional  
Development**

Children in Pre-Reception become more independent in meeting their own needs and develop strategies for solving problems.

- To develop appropriate ways of being assertive.
- To find solutions to conflicts and rivalries.
- To understand gradually how others might be feeling.
- To become increasingly independent in meeting their own needs.
- To make healthy choices about food, drink, activity and toothbrushing.