

Reception Curriculum Map 2022-2023

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Phonics (Sounds Write Programme)	Initial Code Unit 1 Initial Code Unit 2	Initial Code Unit 3 Initial Code Unit 4	Initial Code Unit 5 Initial Code Unit 6	Initial Code Unit 7 Initial Code Unit 8	Initial Code Unit 9 Initial Code Unit 10	Initial Code Unit 11
English	Letter and number formation Traditional tales, book studies: The Three Little Pigs Little Red Riding Hood Jack and the Beanstalk Rapunzel Hansel and Gretel Goldilocks and the Three Bears The Gingerbread Man Cinderella The Ghanaian Goldilocks Snow White and the Seven Dwarfs Rapunzel The Little Red Hen Handa's Surprise The Elves and the Shoemaker	Letter and number formation Festivals & celebrations, book studies: Guy Fawkes When's my Birthday? Ten Rules for a Birthday Wish Nativity Story The Jolly Postman Eight Candles for Counting Light the Lights Rama and Sita Festival of Colours Festivals around the World Chinese New Year	Letter and number formation People in the community, book studies: All Are Welcome A Superhero Like You Counting On Community When I Grow Up The Crayon Man People Who Help Us Busy People (Book Series) Emergency! Going to the Dentist The Zoo Vet *Visits from members of community: dentist, fire service and police	Letter and number formation Growing, book studies: Fran's Flower Jasper's Beanstalk The Hungry Caterpillar How Does a Butterfly Grow A fruit is a Suitcase for Seeds The Tiny Seed The Growing Story You Are Like a Seed Non-fiction – plants/animals/lifecycles Poetry and rhymes	Letter and number formation Animals & habitats, book studies: · Whose Habitat is That? · Where the Wild Things Are · The Rainforest Grew All Around · We're Going on a Lion Hunt · Animal Homes · Who Eats What? · The Zoo is Not for You · Who Lives Where? · Some Pets · Animal Atlas · We Travel So Far · Their Habitats (NF book series) · Garden Bugs · Forest Life · Farmyard Hullabaloo!	Letter and number formation Under the sea, book studies: Sharing a Shell Commotion in the Ocean Deep Sea Diary The Rainbow Fish Little Turtle and the Sea Flip Flap Ocean Once Upon a Raindrop The Rhythm of the Rain All the Water in the World At the Sea Floor Café Deep in the Ocean Hello Ocean Coral Reefs Seashells The Water Walker Ocean Soup How to Catch a Mermaid
Mathematics (White Rose Maths)	Match & sort Compare amounts Compare size, mass & capacity Exploring pattern Understanding the link between numbers & quantity Understanding how quantities can be composed Comparing & ordering numbers	 Representing, comparing and composition of 1, 2 & 3 Circles & triangles Positional language Shapes with 4 sides Time 	 Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass & capacity Length & height Time 6, 7 & 8 Comparing 2 amounts Making pairs 	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Exploring how quantities change when you add more items or take items away 3-D shapes Spatial awareness Patterns	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Doubling, sharing & grouping	Odd & even Spatial reasoning Deepening understanding of pattern and relationships

Science	Materials Describing & sorting materials Feeling and hearing different materials Recycling (role-play area) Building with different materials Mark making on different materials The Three Little Pigs (properties of materials)	Seasons • Understand what the seasons are (songs & poetry) name and say words related • Clothes and objects, sorting for different seasons • Make observations about seasons/weather and changes • Compare two seasons	Hot & cold Compare and sort hot and cold items Use words: hot, warm, cold, cool, melting, freezing Keeping warm activity (how do people keep warm in the cold months?) How do polar animals stay warm? Thermometer/water activity Record the temperature	Growing • Understand what plants need to grow • Plant bean seeds • Instructions for planting • Keep a bean diary, record observations • Lifecycle of a human • Lifecycle of a caterpillar	Floating & sinking • Understand the meaning of the words 'float' and 'sink'. Look at images/ demonstrations and make observations using the words float/sink accurately • Understand and use the words 'heavy' and 'light' and how they relate • Experiment with different objects and record observations	Materials (recycling) • Know what recycling is • What items do we recycle in school, what do we use to do this? • Litter bug (story) and litter pick • Learn about what a landfill is? • Understand how our rubbish affects the oceans • Be kind to bees, understand that honey comes from bees, bee habitats in decline etc
Topic/Humanities	Traditional tales	Festivals & celebrations	People in the community	Growing	Animals & habitats	Under the sea
Physical Education	Movement & using space	Ball skills	Dance	Gymnastics	Games	Athletics
Art	Drawing	Printing	Painting	Collage	Sculpture	Textiles
PSHE (Jigsaw Scheme of Work)	Being me in my world Help others to feel welcome Make our school community better Think about everybody's right to learn Care about other people's feelings Work well with others Choose to follow the Learning Charter	Celebrating difference Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Try to use kind words Know how to give and receive compliments	Dreams & goals • Stay motivated when doing something challenging • Keep trying even when it is difficult • Work well with a partner or in a group • Have a positive attitude • Help others to achieve their goals • Work hard to achieve personal dreams and goals	Healthy me • Making healthy choices (exercise) • Moving & resting – effects on the body • Sleeping well • Keeping clean (focus on handwashing) • Keeping safe (stranger danger)	Relationships My family (belonging) Making friends Respecting others (kind words) Knowing how to help myself and others when upset or hurt How to be a good friend	Changing me Naming parts of the body Respecting my body Growing from babies to adults Expressing how I feel about moving from R-YR1 Talking about worries/questions for YR1 Sharing my memories of Reception
Music	Listen to a range of music from different genres Respond to music and consider how it makes them feel Singing a range of nursery rhymes and counting songs	Describe the pulse, pitch, & rhythm in a range of musical styles and genres Perform focus songs for Christmas Concert performance	Describe the pulse, pitch, & rhythm in a range of musical styles and genres Singing a variety of traditional rhymes	Describe the pulse, pitch, & rhythm in a range of musical styles and genres Singing a range of action songs	Describe the pulse, pitch, & rhythm in a range of musical styles and genres Listen to music and recognise different instruments	Describe the pulse, pitch, & rhythm in a range of musical styles and genres Perform focus song as end of unit performance in assembly
French	Greeting gestures Respond to known songs Know names of colours	Follow and repeat key French sounds Know names of family Know names of pets	Practise counting to 20Say their ageName some toys	 Understand and say the names for the days of the week Know some names of fruit Say what they like/dislike 	Understand and say various weather phrases Listen to and respond to range of well-known stories	Understand and say different body parts (heads, shoulders, knees, and toes song) Begin to read the names of; colours, body parts and weather
Continuous Provision	Outdoor area (Sand/water/ physical activities)	Role-play & Home Corner	Construction	Small world	Creative	Malleable area & Conversation Station