



Reception Curriculum Map 2021

	SPRING 1
	<p>Heroes This term we will learn about fictional and real-life heroes. The children will have hands on learning experiences including visits from the emergency services. We will also enjoy a variety of different books linked to the topic.</p>
Communication and Language	<p>Through a range of everyday activities and direct teaching linked closely to Literacy we will cover the following objectives:</p> <ul style="list-style-type: none">• Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen• Develop social phrases• Use new vocabulary in different contexts• Engage in non-fiction books• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Maths	<p>We will continue to develop a deep, solid understanding of number and numerical patterns.</p> <ul style="list-style-type: none">• Automatically recall number bonds for numbers 0–5 and some to 10• Continue, copy and create repeating patterns• Compare length, weight and capacity.• Learn doubles to 10• Explore the composition of numbers to 10• Count beyond 20
Literacy	<p>We will begin writing sentences and longer pieces of writing. We will continue to learn letter groups and apply these to our reading.</p> <ul style="list-style-type: none">• Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words• Form lower-case and capital letters correctly• Spell words by identifying the sounds and then writing the sound with letter/s• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
Expressive Arts and Design	<p>Our weekly specialist music sessions will build on previous learning.</p> <ul style="list-style-type: none">• Return to and build on their previous learning, refining ideas and developing their ability to represent them• Explore and engage in music making and dance, performing solo or in groups• Sing in a group or on their own, increasingly matching the pitch and following the melody• Explore, use and refine a variety of artistic effects to express their ideas and feelings
Understanding the World	<p>This half term we will focus on different occupations and ways of life. Learning about different jobs with a particular focus on the emergency services. We will also learn about superheroes and draw our own maps to help rescue someone in danger!</p> <ul style="list-style-type: none">• Draw information from a simple map• Recognise some environments that are different from the one in which they live• Understand the effect of changing seasons on the natural world around them• Recognise some similarities and differences between life in this country and life in other countries

**Physical
Development**

We will build on gross motor skills learnt last term. Our weekly PE and Dance sessions will ensure we get plenty of opportunities for this.

- Develop overall body-strength, balance, co-ordination and agility
- Combine different movements with ease and fluency
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- Develop the foundations of a handwriting style which is fast, accurate and efficient

**Personal, Social
and Emotional
Development**

Throughout the first half of the spring term the children will continue to follow rules and routines in school. We will learn to:

- See ourselves as an individual
- Express our feelings and be considerate of others feelings
- Show resilience and perseverance in the face of a challenge
- Think about the perspective of others
- Manage their own needs