



Senior Canonbury

Admissions Policy

1 Policy Statement

1.1 We welcome applications for admission from pupils of all backgrounds. This policy applies to all pupils, including those in our Early Years Foundation Stage. We admit pupils with an additional educational need and/or disability provided both parents and school conclude that we can provide appropriately for the child's specific needs.

2 Enquiries

All enquiries and applications should be made to the Admissions Officer. The Admissions Officer will ensure that you have all the information you need.

3 Visits

3.1 Prospective parents are encouraged to visit to see the school in action and to meet the Head of School. Open days take place regularly and they are an opportunity to tour the school on an informal basis. Alternatively, you might like to make an appointment for a personal tour. Please contact the Admissions Officer to arrange this.

4 Registration

- 4.1 Following a visit, parents wishing to register their child should complete an Application Form using the online Application Portal, which can be found on our website, before returning it with a payment for the registration fee. The registration fee covers the cost of administering the registration procedure, including the waiting lists and is non-refundable. Registration is an indication of interest and is not a guarantee of a place.
- 4.2 The school will respond by confirming that the child's name has been placed on the admission list for the relevant term and year. If the year group is fully subscribed, they will be placed on a waiting list. A place is confirmed once a formal offer has been made by the school and a deposit has been received in return.

5 Admission to Year 7

- 5.1 Applicants should have reached the age of eleven before 1 September in the year of entry. North Bridge House Senior School delivers a broad and balanced curriculum (that leads to GCSEs) with a range of extra-curricular opportunities. It expects that prospective pupils should demonstrate a willingness to fully engage with this curriculum offer.
- 5.2 The pupil should have a satisfactory behaviour record from his or her current school as well as a suitable reference (requested by NBH) from the Head of School. This reference will explore the pupil's potential and willingness to engage with the broad and balanced curriculum at our school. Consideration will be given to the most recent school reports.
- 5.3 If appropriate, further information may be sought through additional communication with the Head of School or SLT at the candidate's current school.
- 5.4 The pupil should present themselves positively and engagingly at interview, and the ability to interact socially in a productive and respectful manner.
- 5.5 Priority places will be awarded to existing North Bridge House pupils and siblings of existing North Bridge House pupils. Pupils who have joined North Bridge House Prep after the start (September) of Year 5 will be considered as external applicants, though being NBH pupils, will be considered on a case-by-case basis by the Head Teacher and the recommendation of the Head Teacher of the Prep School.

6 Entry at Year 12

6.1 Applicants wanting to join our Sixth Form will have completed their GCSEs or equivalent qualifications in their home country. Pupils should have achieved five subjects at Grade 6 or above, including either Maths and / or English at Grade 6. They should also have reached a minimum of Grade 6 in the subject they want to study at A level. All students wishing to join the Sixth Form should be registered by the Autumn Term prior to the proposed year of entry.

- 6.2 The admissions procedure takes place throughout the following Spring and Summer Terms. All applicants will be required to nominate their A-level choices on their application forms so that they may be interviewed by relevant subject teachers during the assessment process. A general interview with the Head of School, Head of Upper School or another member of the SLT will take place. References will also be sought from current schools. Places will be offered to those who are successful at interview and have satisfactory references from their current schools. Places will not be confirmed until the candidate receives the necessary GCSE grades listed above.
- 6.3 Satisfactory performance in Year 12 is a prerequisite for continuation into Year 13. Progression will be decided through discussion with the Head of Sixth Form and subject teachers.
- 6.4 Applications from students at North Bridge House Senior Schools in both Canonbury and Hampstead will be given priority for places into Year 12. However, they must still meet the GCSE requirements set out above.
- 6.5 Applications are made via the admissions team and will be processed on receipt of the registration fee.

7 Taster Days

7.1 We offer Taster Days as an opportunity for children to visit their proposed year group and participate in lessons and activities throughout the day.

8 Transition through Year Groups

8.1 It is anticipated that all pupils will transition through the school and reap the rewards of the education on offer. Should this prove not to be the case, parents will be informed of any concerns at the earliest opportunity and at the latest before the end of the Spring Term if there appears to be any reason why the pupil may be refused a place in the subsequent year groups. In rare cases it may be that a pupil's progress or behaviour means that transfer to the next stage of the school is not deemed appropriate.

9 Admission to Other Year Groups

9.1 There are occasionally a number of places available for entry at Years 8. 9, 10. The same assessment procedure and criteria are applicable.

10 Overseas Pupils/Pupils with English as an Additional Language

- 10.1 We welcome pupils from a wide variety of cultural backgrounds, including overseas pupils and those with English as an additional language (EAL). Children entering the School must have an appropriate working knowledge of English and parents must be committed to supporting further English study at their cost, if necessary.
- 10.2 Overseas students may be required to undertake a language proficiency assessment before a place is offered. This includes a written assessment and may also include an interview in person or via electronic media.
- 10.3 Overseas students are required to have a guardian who is resident in the UK and who can act on behalf of the parents, if required.

11 Allocation of Places

- 11.1 In the event that the number of children registered for any year group exceeds the places available, the following procedure will be applied:
 - Looked after child (LAC)
 - Siblings in the school (providing that we consider NBH to be the appropriate school and that we can offer the necessary support if required)
 - Children of Alumnae
 - Those for whom NBH was first choice
 - Length of time the child has been registered
 - References from previous schools

12 Offer

- 12.1 The parents of each applicant will be informed within 72 hours of their application whether a place is available.
- 12.2 On offer of a place, parents will be requested to complete the attached acceptance form and return it with the deposit (for further information on the Terms and Conditions of the deposit, please check our Parent Contract).
- 12.3 You will be given a deadline to accept the offer. Prior to the deadline to apply, this will be 72 hours (unless stated otherwise in your offer letter). After the deadline to apply, this will be 48 hours (unless stated otherwise in your offer letter) due to the demand for occasional places.
- 12.4 Pupils who are offered places will be invited to visit the school in the Summer term. We will also hold an evening for new parents to discuss the transition from junior to secondary school.

13 Waiting List

13.1 If no place is available, parents may place their child's name on the waiting list for the school. The school cannot guarantee when a place may become available.

14 Appeal

14.1 There is no appeal process for admission to the school. The decision of the Head of School is final.

15 False Information

15.1 Where the school has made an offer of a place on the basis of a fraudulent or intentionally misleading application, which has effectively denied a place to a child with a stronger claim, the offer of a place will be withdrawn.

16 Equality

16.1 The school pays due regard to the Equality Act 2010 and reasonable adjustments are made for pupils with special educational needs and/or disabilities.

16.2 Subject to our entry requirements being met, we welcome pupils with special educational needs or physical disabilities. We advise parents of children with special educational needs and/or physical disabilities to discuss their child's requirements with the school before registering for a place. This will enable the school to determine whether the school can make reasonable adjustments to ensure that the child can flourish as a learner. Where necessary, parents will be asked to provide a copy of an Educational Psychologist's report or a medical report and the school may need to discuss provision with external agencies. The cost of such reports is the responsibility of the parent. Where specific provision is required, parents may be asked to pay an additional charge to meet these needs (staffing and/or resources). In some cases, the school may receive funding from the local authority to provide additional support.

17 Admissions Register

17.1 The school maintains an Admissions Register in line with regulatory requirements. See Admission, Attendance and Children Missing from Education Policy for further detail of statutory requirements.

Ownership and consultation		
Document sponsor (role)	Director of Education	
Document author (name)	Simon Camby	
Consultation – Oct 2016 (Original policy)	The following schools were consulted: Cumnor Boys School, Colchester High School, Clifton Lodge Prep School, Duncombe Prep School, Kings School, Kingscourt School, Meoncross School, and North Bridge House Senior School.	
Consultation – May 2017 (Review)	The following schools were consulted as part of review: Akeley Junior, Kingscourt, Southbank Westminster, Meoncross, Downsend Ashtead Pre-Prep, Clifton Lodge Prep School. Representative of Education Team – Robin Davies, ADE.	

Audience	
Audience	Parents of pupils at Cognita schools School staff

Document application and publication	
England	Yes
Wales	Yes
Spain	No

Version control	
Version	For implementation 01.09.2022
Review date	Review and update for implementation September 2023