



Reception Curriculum Map 2022/2023

	AUTUMN 2
	Creative Expression Reception will build confidence and understanding of growth mindset through the study of a range of artists and different art techniques.
Communication and Language	We will continue to develop listening and attention skills and we will build confidence to engage in group discussions around what we have learned. <ul style="list-style-type: none">• To listen to a range of fiction and non-fiction books.• To listen carefully to rhymes and songs, paying attention to how they sound.• To learn to ask questions to find out more or check our understanding.• To learn to articulate our ideas.• To connect one idea or action to another using a range of connectives.
Maths	We will continue to build our understanding of the link between numbers and quantity and learn how to represent numbers. We will cover the following objectives: <ul style="list-style-type: none">• To Subitise or count objects.• To link the number symbol (numeral) with its cardinal number value.• To represent numbers (represent with fingers).• To use their own mark making to represent numbers 1-3 for example to record their score in games.
Literacy	We will develop our phonological awareness and early reading skills throughout literacy activities. <ul style="list-style-type: none">• To engage in extended conversations about stories, learning new vocabulary.• To read some letter groups that each represent one sound and say sounds for them.• To blend sounds into words, so that they can read short words made up of known letter- sound correspondences.• To read a few common exception words matched to the school's phonic programme.
Expressive Arts and Design	We will engage in a variety of expressive arts where we will explore new art techniques and materials. <ul style="list-style-type: none">• To explore different materials freely, to develop their ideas about how to use them and what to make.• To explore and engage in music making and dance, performing solo or in groups.• To sing in a group or on their own, increasingly matching the pitch and following the melody.• To develop storylines in their pretend play.
Understanding the World	We will use this festival rich period to explore beliefs and celebrations from around the world whilst learning about ourselves and community. <ul style="list-style-type: none">• To understand that some places are special to members of their community.• To recognise that people have different beliefs and celebrate special times in different way.• To describe what they see, hear and feel whilst outside.• To explore the natural world around them.
Physical Development	We will build on gross motor skills learnt last term. Our weekly PE and Dance sessions will ensure we get plenty of opportunities for this. <ul style="list-style-type: none">• To continue to move in a variety of ways, including skipping, hopping, rolling, running, jumping.• To develop their small motor skills so that they can use a range of tools competently, safely and confidently.• To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.• To continue to develop their handwriting.• To use a range of large and small apparatus indoors and outside confidently and safely.
Personal, Social and Emotional Development	We will continue to build our confidence and independence in the setting and develop our friendships both in class, and with the other children in school <ul style="list-style-type: none">• To begin to show resilience and perseverance in the face of challenge.• To manage their own needs in relation to personal hygiene.• To build constructive and respectful relationships.• To express their feelings and consider the feelings of others.• To continue to follow the routines and expectations of the class.