



## Year 2 Curriculum Map 2022-2023

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Maths</b> (see curriculum document)	Number - number and place value Addition and Subtraction Multiplication and Division Fractions Measures Geometry Statistics		Number - number and place value Addition and Subtraction Multiplication and Division Fractions Measures Geometry Statistics		Number - number and place value Addition and Subtraction Multiplication and Division Fractions Measures Geometry Statistics	
<b>English</b>	Narrative: Traditional Tales – Fairy Stories Non-Fiction: Report; Recount Poetry: Vocabulary Building; Calligrams structure		Narrative: Stories with reoccurring literary language Non-Fiction: Report; Instructions Poetry: Vocabulary Building; Poet focus		Narrative: Traditional tales – Myths/Stories from other cultures Non-Fiction: Persuasion texts; Explanations Poetry: Vocabulary building; Poet focus	
	Holiday recount Traditional tales: Rapunzel & LRRH Non-chron all about me Non-chron all about the school Writing assessment Poetry (Valerie Bloom)	Poetry (list, calligrams) Non-chron isle of Coll Stories with a familiar theme (Katie Morag) How the Grinch Stole Christmas *Letters to Henderson court	Holiday recount Instructions Fiction – Anansi and the Turtle rewrite Anansi and the Turtle changes Non-chron – Florence Nightingale Diary – Florence Nightingale	Non-chron Report Book Week – Weirdo Vlad and the Great Fire of London Poems based on The Great Fire of London (Acrostic/ free form – see below) Newspapers based on The Great Fire of London Instructions (if statements) based on 1666 London and The Great Fire of London	Newspaper/explanation Captain Scott King Charles coronation Where night came from – Letter Writing Rewrite the story Write own version of story (Assessment)	Revision Assessment week Poetry Explanation – curious creatures Persuasion – Come to NBH Year 2 memories
<b>Science</b>	Animals including humans	Living things in their habitat	Electricity	Forces	Plants	Uses of everyday materials
<b>Topic</b> (history and geography)	The four capital cities of the UK	Islands	Florence Nightingale & Mary Seacole	The Great Fire of London	Explorers from history	Windrush

<b>Art</b>	Observational self portraits Simple line portrait in the style of Julian Opie London landmarks Silhouettes Pop up city Black History month	Yayoi Kusama Kandinsky Follow up to National Gallery Seasonal winter art PTA card project School decorating	The impressionists Post impressionists Gauguin Van Gogh	Pushes and pulls with clay Georgia O'Keefe Notan Great Fire of London Mother's day cards	Sakura Trees Dale Chihuly Yinka Shonibare Pinch pots Father's day cards	Grayson Perry Matisse – Painting with scissors Eric Carle Summer Exhibition
<b>DT</b>		Vehicles – design a vehicle (Wheels and chassis)		Healthy eating – design a salad		Moving monsters
<b>Computing</b>	E-Safety Publishing campaigns	E-Safety Welcome to the web	E-Safety Coding	E-Safety Digital art	E-Safety QR Codes, create a treasure hunt	E-Safety Problem Solving, Data Sorting: gathering, input, fields
<b>PHSE</b>	Me and my world	Celebrating differences	Dreams and goals	Keeping healthy	Relationships	Changes
<b>RE</b>	What is Religion? How do we show we belong?	Christianity – Christmas	Hindu – Holi Festival	Passover	Guru Nanak	What are the similarities between religions?
<b>Special events</b>	Black History Month – Significant black women (shared topic with Year 1 to rotate Migration)	Anti-bullying Week Carnival day School play	Internet Safety Day	Book Week Science Week		Philosophy Week French Day Sports Day End of Term assemblies
<b>Outings</b>	Forest School Primrose Hill – Views of London	Forest School National Gallery	Forest School Florence Nightingale Museum	Forest School Museum of London/ Tower of London	Forest School Kew Gardens	Forest School Memorial gardens

## Specialist subjects overview

<b>French</b>	Facts about France, geography and where French is spoken.  In the classroom (instructions, objects)  Revision of colours and numbers	What is my classroom? Names of furniture and describing their classroom. How we celebrate Christmas in France Christmas activities and carols.	Revision la famille (family members, describing their family, using I have/I do not have)  Revision of pets	La carte d'identite Asking questions and answering in French about name, age, where they live and if they have brother and sister.	Topic on food Revision of names of fruits, what we like and dislike. Pancakes/sandwiches and their different fillings. Au cafe – Role play	Topic on food Treats Vegetables
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<b>Italian</b>	<p>Introductions and greetings</p> <p>Describing feelings</p> <p>Revision of colours and numbers</p>	<p>Birthdays</p> <p>Months and seasons</p>	<p>Fruits: giving opinion on what they like and dislike</p>	<p>Food: giving opinion on what they like and dislike.</p> <p>Family</p>	<p>Clothes and weather</p> <p>Revision of seasons</p>	<p>Animals</p> <p>School objects</p> <p>Giving opinion about favourite animals and colours</p> <p>Revision of colour and number</p>
<b>Music</b>	<p>Pulse and Rhythm</p> <p>Body Percussion – Anna Meredith</p> <p>Language of the Month: (Spanish (Sept); Italian (Oct))</p>	<p>Timbre and Texture</p> <p>George Gershwin – Rhapsody in Blue</p> <p>Cityscapes</p> <p>Ravi Shankar – Raga and Tala</p> <p>Language of the Month: (Albanian (Nov); Russian (Dec))</p>	<p>Pulse, Rhythm and Pitch</p> <p>Vivaldi – Winter</p> <p>Stormy Soundscapes</p> <p>Chinese New Year (Pentatonic Scales)</p> <p>Language of the Month: (German (Jan); Turkish (Feb))</p>	<p>Dynamics, Timbre, Tempo and Texture</p> <p>Holst – Planet Suite</p> <p>Space-scapes</p> <p>Language of the Month: (Greek (March))</p>	<p>Bringing it all Together</p> <p>Big Emotions</p> <p>Reading, writing, composing and performing from staff notation.</p> <p>Language of the Month: (May (Hebrew))</p>	<p>Bringing it all Together</p> <p>Samba Rhythms</p> <p>Language of the Month: (Farsi (June); Polish (July))</p>
<b>PE</b>	<p>Gymnastics: Partner sequences: travelling, balance, flight, rolling</p> <p>Games: Football, Rugby</p>	<p>Gymnastics: Partner sequences: travelling, balance, flight, rolling</p> <p>Games: Football, Rugby</p>	<p>Gymnastics: Partner sequences: travelling, balance, flight, rolling</p> <p>Games: Hockey, OOA Orienteering</p>	<p>Gymnastics: Partner sequences: travelling, balance, flight, rolling</p> <p>Games: Hockey, OOA Orienteering</p>	<p>Gymnastics: Partner sequences: travelling, balance, flight, rolling</p> <p>Athletics: Sports Day preparation, Health related</p>	<p>Gymnastics: Partner sequences: travelling, balance, flight, rolling</p> <p>Athletics: Sports Day preparation, Health related</p>